



The Importance of Religious Education in the Digital Era

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Abstract. Digital religious education has emerged as a solution to strengthen individual character in the digital era, considering the rapid technological advancements and the high engagement of the younger generation in the online world. This study aims to analyze the role of digital religious education in shaping positive character, as well as the challenges related to the spread of negative content on digital platforms. Through a literature review, this research examines sources related to the influence of social media and technology in disseminating religious values, character strengthening, and the importance of digital literacy. The findings indicate that digital religious education has great potential to strengthen character through flexibility, interactivity, and the delivery of religious teachings relevant to contemporary challenges. However, challenges related to content quality and the spread of negative content remain major obstacles that need to be addressed through supervision and improved digital literacy. This study suggests the importance of collaboration between technology, religious education, and regulation in creating a digital environment that supports holistic character development.

Keywords: Digital religious education, character strengthening, technology

1. INTRODUCTION

Religious education plays a very vital role in shaping the character and morals of individuals, especially amid the rapid development of information technology in the digital era. Along with the increasing ease of access to information and communication, new challenges in religious education arise, such as the negative influence of uncontrolled content in cyberspace, as well as changes in the mindset and behavior of the younger generation. Although technology can bring ease and innovation, the potential misuse of information in the digital space can erode religious values if not balanced with education based on authentic religious teachings (Akhyar 2024). Therefore, religious education in the digital era must be more than just teaching religious knowledge, but also serve as a platform for shaping a strong character that can maintain the moral and spiritual integrity of the younger generation.

The importance of religious education in the digital era is not only limited to understanding the correct teachings of religion but also to strengthening moral character that can guide individuals in facing the challenges of the times. Religious education in this era must be able to utilize technological advancements to enhance the quality of religious learning while still maintaining the relevance of deep religious values in everyday life. This is increasingly important given the role of religion, which is not only limited to the realm of spirituality but also in shaping character, which forms the basis of behavior in social life (Kulsum and Muhid 2022).

On the other hand, the digital world also presents new challenges in shaping healthy behaviors and mindsets among the younger generation. The internet and social media have opened up vast spaces for the dissemination of information, but often, this information is not properly filtered and may even contain values that contradict religious teachings. This phenomenon raises concerns, as without proper guidance, the younger generation may be influenced by information that is not aligned with religious teachings and existing cultural values. One common example is the spread of morally damaging content, such as violence, pornography, and radical teachings, which can shape mindsets and behaviors far removed from religious values.

Therefore, religious education in the digital era faces more complex challenges. It is not just about teaching religious knowledge, but also equipping the younger generation with the ability to filter and choose information that can strengthen their character and spiritual depth. Religious education must be a strong fortress to counter the flow of information that can damage moral integrity and faith. This is where the important role of religious teachers, parents, and educational institutions lies in providing the right guidance to ensure that religious values remain relevant, even in the dynamic digital context (Akhyar et al. 2024).

Religious education in the digital era must also be able to present innovations in teaching methods. By utilizing technological advancements, religious learning can be conducted in a more engaging, interactive way that meets the needs of the digital generation. For example, using mobile applications, videos, podcasts, and e-learning platforms to teach religious teachings in ways that are easier to access and understand by students. If managed wisely, the use of this technology can expand the reach of religious education, enabling more flexible and efficient learning, even for those in remote areas.

However, religious education is not only about teaching knowledge about religion, but must also serve as a means for character formation. Religious education in the digital era plays an important role in instilling moral and ethical values that can serve as a guide for life. The younger generation needs to be taught the importance of character development based on religious teachings, such as honesty, responsibility, discipline, and compassion. These characteristics are crucial in shaping individuals who are not only intellectually intelligent but also emotionally and spiritually mature.

In this context, religious education can serve as a reinforcement of integrity and mental resilience amid the increasingly complex challenges of life. When technology and information come so quickly and without limits, strong religious understanding can provide direction and stability for individuals to remain steadfast in their values of goodness while avoiding negative

influences that could harm personal or social life. Additionally, religious values can teach individuals to be wiser in using technology, ensuring that they not only become consumers of information but also spread goodness and benefit through the digital space (Hajri 2023).

Religious education in the digital era must be more than just a transfer of knowledge. It must be a change agent that can guide students to understand their roles as responsible individuals in the digital society. By teaching them to be critical in receiving information, wise in interacting on social media, and disciplined in following religious teachings, religious education can help create a generation that is not only skilled in technology but also strong in character and integrity.

Religious education must also be able to respond to existing challenges by conveying religious teachings that are in line with the realities of today's digital life. For example, through the use of social media to spread positive and relevant religious messages or conducting interactive discussions and dialogues that leverage technology to deepen religious understanding. In this way, religious education in the digital era does not only serve as a means to teach religious values but also to engage the younger generation in an active and enjoyable learning process (Vita 2022).

Research relevant to this topic shows that the integration of technology in religious education can have a significant impact on understanding and applying religious teachings among students. Research by Hamid (2021) exploring the use of social media for the dissemination of Islamic values shows that social media can be an effective tool for building a wider religious learning community, as long as it is used wisely. This study also reveals the importance of technology-based religious education in increasing student engagement and deepening their understanding of religious teachings. Additionally, a study by Karim (2020) on the use of e-learning platforms in religious education shows that technology enables religious learning to be conducted in a more flexible way that can be accessed anytime and anywhere. The findings of this research indicate that students who learn religion through digital platforms tend to better understand religious materials and are more motivated to continue learning, especially due to the more engaging content that can be tailored to their personal needs.

This research offers a novelty that differs from previous studies by highlighting how religious education can face and utilize the latest technological developments, including the use of artificial intelligence (AI) and virtual reality (VR) in religious learning. This concept has not been widely explored in religious education studies, which tend to focus more on the use of social media and e-learning. By introducing cutting-edge technology, this research aims to

explore how technology can shape new ways of teaching religious values and its impact on character development in the digital era. Another novelty is the focus on strengthening moral character through a more structured digital approach, which seeks to bridge the gap between technology and more holistic religious education.

2. RESEARCH METHOD

This research method uses a literature review by analyzing various sources related to digital religious education, social media, and its influence on character strengthening in the digital era. This study gathers and examines sources such as books, articles, journals, and research reports to gain insights into the role of religious education in shaping individual character, as well as the challenges arising from the spread of negative content in the digital world. Additionally, this research highlights the effectiveness of digital platforms in disseminating positive religious values and the relevance of digital media in supporting more flexible and interactive religious education. Through this literature analysis, the study aims to explore ways to improve digital literacy, ensure content quality, and optimize character strengthening through digital religious education amidst the rapid advancement of technology.

3. RESULTS AND DISCUSSIONS

Integration of Technology in Religious Education

The integration of technology in religious education is an approach that utilizes digital tools and resources to support, enhance, and expand the process of religious learning. Technology, in various forms such as mobile applications, online learning platforms, social media, videos, and other multimedia tools, opens new opportunities for religious education, which was previously more traditional, to adapt to the needs of the digital generation. In this context, religious education no longer relies solely on conventional methods such as lectures and discussions in the classroom, but also takes advantage of technology to present more dynamic and interactive learning experiences.

The use of technology in religious education allows the delivery of material to be more flexible, efficient, and engaging. For example, by using mobile applications, students can access religious content anytime and anywhere. This is especially important considering that today's youth are very familiar with technology and prefer learning that is easily accessible via their mobile devices. In this way, they are not bound by time or physical classroom space, so religious education can occur outside of school hours or even outside the home environment (Firdaus and Fadhir 2019).

Moreover, e-learning platforms are also an effective solution for religious education. By utilizing these platforms, religious teaching can be delivered in a more interactive and diverse manner. Religious materials can be presented in the form of videos, quizzes, or interactive modules that allow students to learn independently in an enjoyable way. Technology also enables real-time assessments of students' understanding, providing quick feedback that can help improve the quality of learning.

The use of social media also plays an important role in integrating technology into religious education. Social media platforms, such as Instagram, Facebook, Twitter, or YouTube, provide a space for religious teaching to extend beyond the classroom, making it accessible to a broader audience. Through social media, moral messages and religious values can be spread to many people, not just students enrolled in schools or religious institutions. Religious teachers, educational institutions, and religious organizations can use social media to share learning materials, articles, videos, or even conduct interactive Q&A sessions that involve a wider audience. This provides an opportunity for students to become more active in the learning process, while also granting them access to various information sources that can enrich their understanding of religion.

One of the greatest benefits of integrating technology into religious education is its ability to enrich students' learning experiences. Technology enables visual and audio-based learning, which is much more engaging for the younger generation accustomed to these media forms. For instance, through educational videos, animations, or infographics, students can more easily understand abstract or complex religious concepts. These visualizations and more interactive media help simplify religious material, allowing students to better understand and retain information.

Additionally, technology can encourage students to become more actively involved in the religious learning process. With online learning platforms, students can participate in group discussions, provide feedback, or even ask questions to teachers or peers. Such interaction increases student engagement in learning and encourages them to think critically about the religious values being taught. Technology can also facilitate collaborative learning, where students can work together on projects or assignments that involve religious knowledge and its application in daily life.

However, despite the many benefits that technology offers, the greatest challenge in integrating technology into religious education is ensuring that technology is used wisely and in accordance with religious principles. The online world is full of information, not all of which aligns with the true teachings of religion. Some content on the internet may contain messages

that contradict the moral and spiritual values intended to be instilled through religious education. Therefore, it is essential for educators and educational institutions to ensure that technology is used as a tool to strengthen religious understanding, rather than as a source of distraction or misguidance (Yahya 2023).

To address this, religious education in the digital era must include training in digital literacy for students. Digital literacy here refers to the ability to recognize, evaluate, and select quality information, as well as using technology in a responsible and ethical manner. Students need to be equipped with an understanding of how to filter the information they receive online, identify content that may harm their morals, and understand how to use technology to spread goodness and positive religious values.

Additionally, educators play a very important role in ensuring that the use of technology in religious education remains aligned with the moral and spiritual goals intended. Religious teachers must use technology wisely, not only to deliver material but also to guide students in understanding how technology can be used to strengthen faith, enhance character, and contribute to society. In this regard, religious educators must have the ability to manage and direct the use of technology in teaching to ensure it aligns with the religious principles they are imparting.

The integration of technology in religious education also opens up new possibilities for experiential learning. With technologies such as virtual reality (VR) or augmented reality (AR), religious learning can be done in a more immersive way, where students not only listen to lectures or read materials but also experience religious values in a more tangible context. For example, by using VR, students could be "taken" to visit sacred places or interact with simulations of religious history that enrich their understanding. This approach not only makes religious education more engaging but also deepens the students' spiritual experience.

So integrating technology into religious education is not just about using digital devices in the teaching and learning process, but also about creating a more open, flexible, and profound learning ecosystem. Through technology, religious education can reach a wider audience, provide a more varied learning experience, and help students develop strong character based on religious values that meet the challenges of the times. When used wisely, technology has the potential to improve the quality of religious education and strengthen moral and spiritual values in daily life.

The Role of Social Media in Spreading Religious Values

Social media has become an inseparable part of daily life for many people, especially the younger generation, who are deeply connected to the digital world. The rapidly evolving use of social media has had a significant impact on various fields, including the dissemination of religious values. Platforms like Facebook, Instagram, Twitter, YouTube, and TikTok allow individuals or groups to share information, ideas, and views with a global audience quickly and efficiently. In this context, social media offers a great opportunity for spreading religious values to a wider community, transcending geographical and time limitations.

One of the main roles of social media in spreading religious values is as a medium for disseminating the moral and spiritual messages contained in religious teachings. Through these platforms, individuals, religious educational institutions, and religious organizations can share information about religious teachings, inspirational stories, sermons, video lectures, and various other educational content that carries positive moral messages. This content can reach a vast audience quickly, even those who are not part of the same religious community. This opens up great opportunities to introduce religious values to a broader audience, including those who may not have been directly exposed to certain religious teachings (Maryam 2023).

In addition, social media also enables direct discussion and interaction among users. Discussions on religious teachings, interpretations (tafsir), or the application of religious values in daily life can take place openly on these platforms. With comment sections, discussion groups, or live Q&A sessions, social media creates space for users to share thoughts, engage in dialogue, and learn together about various aspects of religion. This can deepen their understanding of religious teachings, open new perspectives, and enrich spiritual knowledge. The existence of social media enables interactive dialogue that strengthens collective religious understanding, not only for individual consumption but also as shared learning.

Another advantage is social media's ability to present religious values in more creative and engaging forms. Multimedia content such as short videos, infographics, animations, and podcasts allows religious teachings to be conveyed in a manner that is more accessible and understandable to various audiences, especially those who are more drawn to visual or audio media. For example, religious sermons delivered in video or podcast form are likely to attract younger audiences more effectively compared to sermons delivered only through text or articles. Videos accompanied by illustrations, music, or visually appealing visuals can help simplify understanding and spark interest in religious values.

Social media also provides access for religious figures and educators to build virtual communities that can strengthen bonds among their followers. Through social media accounts

managed by religious leaders, preachers, or religious institutions, they can create networks of religious understanding that reach a wider audience. These online communities serve as platforms to share knowledge, engage in discussions, and spread religious values. Furthermore, these communities often become sources of support for members to live according to the religious values they believe in. Followers of these accounts can also remind and motivate each other to apply religious teachings in daily life, strengthening their awareness and commitment to their faith.

The role of social media in spreading religious values is also reflected in its ability to present religious teachings in a more contextual manner. For example, through social media, religious values can be linked to current social issues such as environmentalism, human rights, or peace. Religious leaders or institutions can use social media to educate the public on how religion teaches a way of life that aligns with contemporary challenges. In this way, social media not only serves as a tool for disseminating traditional religious teachings but also makes them relevant to the pressing issues of today's society (Rahman 2018).

However, despite the many benefits social media offers in spreading religious values, a major challenge is managing and maintaining the quality of content that circulates. One of the biggest challenges is the spread of false or misleading information, which can lead people astray. On social media, anyone can post content, whether accurate or unverified, so it is crucial for followers to be selective in choosing sources of information. In the context of religion, the dissemination of teachings that deviate from authentic religious teachings or even promote radicalization and extremism can pose serious dangers to the integrity of religious communities.

Therefore, the role of religious educators and leaders is crucial in guiding people to use social media wisely. Religious educators must provide guidance to students or followers on how to filter the information found on social media, recognize trustworthy sources, and understand how to use social media for good, without being influenced by content that may harm their morals and faith. Additionally, religious institutions must actively create positive and educational content that can guide people to better understand and practice religious teachings correctly, in line with the context of the times.

Furthermore, social media can also serve as a place to strengthen relationships among different religious communities. In an increasingly interconnected world, interfaith dialogue conducted through social media can enhance understanding and tolerance among religious groups. Discussions on social media can reduce tensions and misunderstandings that often arise

from differing religious views. Through mutual understanding, each religion can contribute to building peace and social harmony.

Ultimately, although social media offers many opportunities in spreading religious values, its use must be done with caution and careful consideration. Social media has the potential to greatly expand the positive influence of religion but can also pose risks if misused. Therefore, it is essential for individuals, religious educators, and institutions to manage social media wisely, ensuring that the religious values spread are truly beneficial and not misleading, while staying focused on the ultimate goal of shaping individuals who are faithful, virtuous, and socially responsible.

Challenges in Facing Negative Content in the Digital World

The digital world provides ease of access to information, communication, and entertainment. However, with the rapid advancement of technology and the influx of information, a significant challenge has emerged concerning the spread of negative content that can influence its users, especially the younger generation. Negative content in the digital world encompasses various types of information that have the potential to damage morals, create confusion, or even threaten the security and integrity of individuals and society. This challenge becomes increasingly complex due to the open, anonymous nature of the digital world, which can be accessed by anyone, regardless of geographical boundaries or age.

One of the primary challenges in addressing negative content in the digital world is the lack of strict control over access. On the internet, anyone can upload information without proper verification or filtering. Content that contains lies, slander, hate speech, or extremist teachings can easily spread and be accepted by many people without clear boundaries. This is especially dangerous for children and teenagers who may not yet possess sufficient digital literacy skills to distinguish between valid and false information (Putri, Nurantika, and Maulia 2023).

Moreover, negative content is often presented in ways that are attractive and easily accessible. For instance, provocative videos or images that invite sensationalism often go viral faster than educational or positive information. As such, the negative impact of such content can be more widespread, because this type of content is typically designed to capture attention and garner more clicks or views. This phenomenon poses a significant challenge, as, despite efforts to combat the spread of negative content, its appeal to audiences remains strong, and it can easily divert attention from more beneficial content.

Another challenge is identifying negative content, which is not always immediately apparent. Many forms of content may not directly contain hate or violence but still include

misleading or harmful information in a more subtle form. For example, radical teachings disguised as religious preaching or neutral-looking information that in fact contains destructive messages. Scams and identity theft also constitute negative content that is often hard to detect and can cause significant harm to individuals and society. Often, such content spreads rapidly because it is not initially recognized.

Social media, as one of the primary platforms for information dissemination, also presents challenges in addressing negative content. These platforms allow every user to share various types of content, and while some platforms have developed algorithms to identify and address violating content, negative content remains widespread. The content filtering and monitoring process on social media is often imperfect because the algorithms used cannot fully understand context or distinguish between legitimate and harmful content. Additionally, social media allows for the rapid spread of information, making it difficult to control the impact of negative content once it has been widely circulated.

One of the greatest challenges in addressing negative content is the psychological impact it has on users. For example, content that contains hate, insults, or violence can cause trauma or psychological stress, especially for adolescents who are vulnerable to external influences. Content containing extremist teachings or radicalization can also affect a person's thoughts and behavior, altering their worldview and leading them to engage in actions that are not aligned with social and moral values. In this regard, the psychological effects of negative content can be long-lasting and affect the mental health and well-being of individuals exposed to it (Salisah, Darmiyanti, and Arifudin 2024).

Another challenge is the lack of awareness and digital literacy skills among many users, especially children and teenagers. Digital literacy refers to the ability to use technology wisely, identify truthful information, and filter content that could potentially be harmful. Without these skills, many users, especially the young, may struggle to understand and assess the information they encounter online. They may not know how to identify inappropriate content, making them more susceptible to false or misleading information. Therefore, it is crucial for society to improve digital literacy so that users can become more discerning in filtering information and avoiding negative content.

Another issue is the uncertainty regarding who is responsible for overseeing and addressing negative content in the digital world. In many cases, the spread of harmful content occurs due to the lack of clear regulations or policies regarding content monitoring and supervision on the internet. Some countries or international organizations have attempted to create policies and regulations to address this, but their implementation is often hindered by

various factors, including freedom of speech, individual rights, and other technical issues. On the other hand, large digital platforms like Google, Facebook, or Twitter also face pressure to address negative content without infringing upon users' freedoms. Therefore, collaboration between governments, technology companies, and society is necessary to create effective solutions for tackling negative content (Rahmadani 2024).

Finally, the impact of negative content in the digital world is often linked to the rapid social changes occurring. Social media and digital platforms often become places where certain groups shape public opinion and influence societal attitudes and views. The spread of negative content can exacerbate social polarization, create tensions between groups, and worsen relationships among individuals in the real world. Content that spreads hate or discrimination can deepen divisions between ethnic, religious, or political groups, ultimately damaging social cohesion and peace within society.

Overall, the challenge of confronting negative content in the digital world is highly complex and requires serious attention from various parties. Addressing negative content requires cooperation between technology, regulation, and digital literacy education to ensure that the internet remains a safe, positive, and beneficial space for all users. In this regard, the roles of families, schools, and religious institutions are crucial in equipping the younger generation with the knowledge on how to use technology wisely, critically filter information, and maintain morality and ethics in the digital world.

Strengthening Character Through Digital Religious Education

In the midst of the rapid development of information technology, religious education can no longer be confined to conventional methods; it can also be optimized through digital platforms. Digital religious education has emerged as a solution to reach more individuals, especially the younger generation who are closely connected to the digital world. Strengthening character through digital religious education is highly relevant in this context, as religious education plays a crucial role in shaping individuals who possess noble character, ethics, and commitment to religious teachings. By harnessing technological advancements, religious education can serve as an effective tool for developing moral and spiritual values in individuals in the digital era (Manan 2023).

One of the main aspects of digital religious education is its ability to convey religious values more flexibly and interactively. By utilizing various digital platforms such as learning applications, websites, social media, video lectures, and podcasts, religious education can be accessed anytime and anywhere. This flexibility allows individuals to delve into religious teachings according to their own time and circumstances, without being constrained by space

or time. In the context of character strengthening, this flexibility allows for continuous religious learning, providing room for individuals to reflect, deepen their understanding, and internalize religious values that will shape their character.

Character strengthening in digital religious education also manifests through the delivery of religious teachings that are more contextual and relevant to contemporary challenges. Digital religious education content can be adapted to address contemporary issues, such as the importance of interfaith tolerance, ethics in online interactions, or how religious teachings can be applied in daily life amidst technological advancements. Thus, digital religious education not only teaches universal moral values but also provides practical guidance on how to implement those values in situations closely related to students' lives, such as in social media, technology, and relationships in the digital world.

Moreover, digital media allows for more innovative approaches in delivering religious education. Unlike conventional methods that may be limited to text or face-to-face lectures, digital religious education can use various tools such as interactive videos, infographics, animations, or educational games, which can capture the attention of the younger generation. By employing these more creative approaches, digital religious education becomes more engaging and enjoyable, which in turn increases students' motivation to explore religious teachings and implement the values taught in their lives. Interactive digital learning of religion can change students' perceptions of religious education, making it more relevant and less boring (Rahma et al. 2024).

Digital religious education also provides a broader space for interaction between teachers and students. Through platforms such as online discussion forums, social media groups, and live Q&A sessions, students can ask questions, engage in discussions, or even share experiences related to applying religious teachings in their lives. This interaction offers opportunities for teachers to provide clarifications and a deeper understanding of religious values, as well as guide students in overcoming the challenges they face. These discussions also enable students to share experiences and knowledge, enriching their understanding of religious teachings and fostering a character that is more open and tolerant of differing views.

The importance of digital religious education also lies in its ability to overcome the problem of limited resources, which often serves as a barrier to conventional religious education. In some areas, particularly remote or underdeveloped regions, access to quality religious education can be limited. However, with digital religious education, high-quality religious teaching materials can be accessed by anyone, regardless of location or socioeconomic condition. This enables more people to receive religious education that can

shape their character, even if they are in distant areas or do not have direct access to religious educational institutions (Arif et al. 2024).

However, despite its many benefits, digital religious education also presents its own challenges in character strengthening. One of the greatest challenges is ensuring the quality of the content being delivered. In the digital world, anyone can upload content, and not all content is of good quality or aligns with correct religious teachings. Therefore, it is important for educational institutions or religious figures to ensure that the content delivered through digital platforms has been verified and is in accordance with the true principles of religion. Religious educators need to play an active role in developing high-quality materials that not only teach religious values but also provide good examples of behavior that can be emulated by students.

Additionally, there is a challenge in ensuring that digital religious education continues to support holistic character development. Strengthening character through religious education is not just about intellectual understanding of religious teachings, but also about the formation of attitudes and behaviors that are consistent with those values. In digital religious education, one aspect that needs attention is how to integrate religious learning with the development of positive behaviors, such as honesty, patience, and empathy. To this end, digital religious educators must create a learning environment that fosters character development, where religious values are not only understood theoretically but also practiced in everyday life.

One way to strengthen character through digital religious education is by utilizing project-based or collaborative learning methods. With this approach, students can be encouraged to apply religious teachings in real-world projects, such as social or charitable activities, which can strengthen their character. Through these projects, students can learn the importance of sharing, caring for others, and social responsibility principles that are part of religious teachings. This approach not only strengthens character but also provides students with the opportunity to apply religious values in their lives in the digital world (Alfi, Febriasari, and Azka 2023).

On the other hand, digital religious education can also serve as a platform to reinforce religious values within families and communities. By providing educational materials that can be accessed collectively by families, digital religious education can create stronger bonds between family members and deepen their understanding of religion in a family context. This can also strengthen the role of the family as the primary institution in shaping children's character.

With all its advantages and challenges, strengthening character through digital religious education has great potential to shape individuals who possess strong faith, good morals, and

a positive attitude towards others. Through the development of more innovative and relevant religious education in the digital world, it is hoped that a more character-driven society will emerge one that is more responsible and able to face the challenges of the times wisely.

4. CONCLUSION

Religious education in the digital era plays a crucial role in strengthening individual character, particularly for the younger generation who are increasingly connected to technology. By utilizing digital platforms, religious education can be conducted in a more flexible, effective, and engaging way, allowing individuals to learn anytime and anywhere. The concept of character strengthening through digital religious education not only teaches moral and spiritual values embedded in religion but also provides practical guidance on applying religious teachings in daily life, especially in facing the challenges of the digital world.

However, character strengthening through digital religious education also faces several challenges. One of the main issues is the quality of content being delivered, as not all information circulating in the online world is trustworthy or in line with correct religious teachings. Therefore, efforts from educators and educational institutions are needed to ensure that the available content is verified and relevant to religious principles. Additionally, digital religious education requires approaches that integrate religious learning with the development of positive behaviors that can be applied in everyday life.

Social media and other digital platforms have great potential in spreading religious values and strengthening individual character. However, it is also essential to be aware of the negative content that could harm the morals and character of students. Thus, supervision and digital literacy are crucial, involving families, schools, and religious institutions. Digital religious education must also prioritize interactivity and creativity to remain relevant and engaging for the tech-dependent younger generation.

With proper and correct digital religious education, character strengthening can be achieved more broadly and evenly, as it can reach individuals from various regions and socioeconomic backgrounds. With the right approach, digital religious education can produce individuals with strong character, ethics, and the ability to face the challenges of an increasingly digital world. Along with this, it is important to continue strengthening digital literacy and ensuring that religious values remain a moral foundation in the evolving digital society.

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