THE IMPACT OF TECHNOLOGY MASTERY ON STUDENTS' EFFECTIVENESS OF THE SPREADING OF THE GREAT COMMANDMENT AT STT KERUSSO

by Kezia Verena

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ABSTRACT

This study examines the impact of technology proficiency among students on the effectiveness of spreading the Great Commission at Sekolah Tinggi Teologi (STT) Kerusso. The urgency of this research lies in the rapid advancement of digital technology, which offers various tools and platforms that can support evangelism missions. Technology proficiency among STT students is crucial as it enables them to expand their reach and enhance the efficiency of delivering the Gospel message in this digital era.

The primary objective of this research is to identify the extent to which students' technology proficiency affects their effectiveness in carrying out evangelism missions and to explore ways in which technology can be better integrated into evangelism strategies at STT Kerusso.

This study employs a qualitative method using in-depth interviews and case studies. Interviews were conducted with students and faculty members of STT Kerusso who have experience using technology for evangelism. The collected data were analyzed descriptively to identify relevant patterns and themes. The findings of this study are expected to provide new insights for theological education institutions on the importance of integrating technology into the curriculum and mission activities to maximize the spread of the Great Commission.

Keywords: *Technology, Evangelism Effectiveness, Theological Education.*

1. PENDAHULUAN

In the era of globalization accompanied by the rapid development of information technology, mastery of technology has become a basic need for the younger generation, especially in theological educational institutions. Technology has become a catalyst that strengthens human relationships, work, and the dissemination of information. In the context of theological education, mastery of technology is not only important but essential to spread the Great Commission more widely and quickly. In the Bible, in the New Testament, before Jesus ascended to heaven, He gave the "Great Commission" to His disciples (Matt. 28:18-19; Mark 16:15), which not only applies to that time but also remains relevant today. This commission emphasizes two main things: preaching the gospel and discipleship, with the aim that the whole world can feel salvation through Jesus Christ. The same commission also applies to Christians today, so that every follower of Christ is called to participate in this noble mission. The Great Commission is the core of Christianity, and its importance can be seen from its presence throughout the Gospels. Thus, the main goal of the Great Commission is to make every nation

a disciple of Jesus. John RW Stott once said in an Urbana Missionary Conference, that "Our God is a God who preaches the gospel." The preaching of the gospel is rooted in the heart of God, because from the beginning, the desire to preach the gospel has been embedded in His heart (Brotwick , 1995). However, how many of us continue this Great Commission? In reality, many theology students are still less skilled in mastering adequate technology, so this limits their ability to preach the gospel. An internal survey was conducted at the Kerusso Theological College (STT Kerusso) which found that around 40% of students still have low technological skills, especially related to presentation software, social media applications, and digital communication tools. Students with these low skills generally come from non-technological backgrounds and are less exposed to technological developments during their previous education.

According to Tapscott (2009), the digital native generation has great potential in using digital technology for evangelism missions if they are given adequate skills. Prensky (2010) emphasized that with technology, evangelism can reach a wider audience through social media, websites, and mobile applications, opening up opportunities without geographical boundaries. The same thing was also conveyed by the Barna Group (2019) which also emphasized that technology integration not only increases efficiency but also allows for more personal interactions between evangelists and audiences. However, the reality on the ground shows many challenges. Lack of training and limited access to technological resources limit the effectiveness of students in utilizing technology for evangelism. This limitation is especially felt by students from rural or remote areas who have limited internet access.

To deliver the Great Commission, of course there are many challenges faced both from the internal and external sides. Where from the internal side it usually refers to the ability of Theology students in conveying the news of the Great Commission, how experienced Theology students are in preaching the gospel, how far the existing curriculum teaches the steps in preaching the gospel. While from the external side it refers to the outside such as how many instruments are available to mediate students in preaching the gospel. Seeing these existing challenges, the question arises , how to overcome these challenges? In anticipating these challenges, STT Kerusso takes a structured approach in three stages: skills improvement, external collaboration, and curriculum innovation. Where the first step is to provide intensive training for theology students in the use of digital technology. This training includes basic skills such as the use of presentation software and communication applications, to more advanced skills such as strategies for using social media for evangelism. Training materials also need to include an introduction to analytical tools to evaluate the effectiveness of digital campaigns. Then STT Kerusso can expand access to technology by partnering with large technology companies such as Google or Microsoft, which can provide free training, special software, or technology scholarships. This

collaboration can involve seminars and workshops taught directly by technology experts from these companies. Then, innovation in technology mastery curriculum should be included as an integral part of the theological curriculum. Special courses that teach digital marketing strategies, social media, and modern communication tools need to be introduced. STT Kerusso can also design internship programs in technology companies to provide students with direct experience in the use of technology in evangelism.

Currently, according to Handoyo 2014, technologies such as social media, messaging applications, and analytical tools have drastically changed the way evangelism is done. Evangelism is no longer limited to traditional face-to-face interactions, but can now be done through digital spaces that allow the gospel message to reach audiences in various parts of the world without geographical limitations. Social media such as Facebook, Instagram, and YouTube have become the main platforms that allow the spread of evangelism messages more widely and effectively. Through multimedia content such as videos, images, and writings, evangelists can interact with audiences, build communities, and convey the gospel message in a more dynamic and interesting way.

Over the next five years, STT Kerusso will focus on a phased strategy to integrate technology into evangelism. In the first year, there will be basic technology training for students and the introduction of new courses focused on evangelism technology, including social media, digital marketing, and analytics tools. Subsequent years will focus on building partnerships with technology companies, which will provide access to software, workshops, seminars, and internship programs. In addition, the campus technology infrastructure will be upgraded, including increased internet connectivity and the addition of computer equipment. Students are expected to begin practicing the use of technology in evangelism through social media, multimedia content creation, and utilizing messaging applications such as WhatsApp and Telegram to form a more personal online evangelism community. Once students have mastered the use of technology, the next stage is to evaluate the effectiveness of digital campaigns through analytical tools, and improve the curriculum based on the evaluation results to ensure relevance in real evangelism practices. Establishment at this level allows STT Kerusso to expand the reach of evangelism to the global level through cross-country campaigns that utilize digital technology. Focus will also be given to continuous innovation, including the development of mobile-based evangelism applications, to increase the effectiveness of students and evangelists around the world.

2. RESEARCH METHODS

This research method uses a qualitative method. Cresswell (2014) explains that the research method is a research plan and procedure that includes steps ranging from broad assumptions to detailed methods in collecting, analyzing and interpreting data. The research method used by the researcher is descriptive with a qualitative approach. Descriptive research is a writing that describes the actual conditions of the object being studied, according to the actual conditions at the time of direct research,

the data collected is not in the form of numbers but the data comes from manuscripts, interviews, field notes, personal documents, memos, and other documents.

The informants of this study were students registered at STT Kerusso, Bekasi, West Java. The informants who were the objects of the study were selected randomly from each class. This study involved 10 respondents, 5 of whom were active students at STT Kerusso, while the other 5 respondents were alumni of STT Kerusso who are currently pursuing careers in the secular sector. Data collection used interview, observation and documentation methods.

3. RESULTS AND DISCUSSION

In the rapidly evolving digital age, technology has opened vast new doors for the spread of the Great Commission. Evangelists now have an unprecedented opportunity to "go into all the world and preach the gospel to every creature" (Mark 16:15) in a far more effective and far-reaching way. Social media and other digital platforms have enabled the gospel message to reach "the ends of the earth" (Acts 1:8) at a speed and scale never before imagined. The findings of the Barna Group (2018) further reinforce the significance of technology in modern evangelism. Their research shows that 88% of Gen Z and millennials use social media as their primary source of information, including spiritual content. This figure illustrates the importance of digital presence in reaching young people with the gospel message. Platforms like Facebook, Instagram, and YouTube have become more than just channels of communication, they have evolved into primary vehicles for real-time discussions and virtual community building. They create digital spaces for people to "gather in my name" (Matthew 18:20), enabling online churches and virtual discipleship groups that transcend geographic boundaries.

The Diffusion of Innovations Theory, published by Everett Rogers in 1962, provides a valuable framework for understanding how new technologies are adopted and disseminated in society, including in the context of evangelism. Rogers identified five stages in the process of adopting an innovation: awareness, persuasion, decision, implementation, and confirmation. In the context of digital evangelism, this theory helps us understand how theology students and evangelism practitioners can adopt and use technologies such as social media, mobile apps, and other digital tools to expand the reach of the Great Mandate. According to Rogers (1962), one of the primary strengths of technology in the context of evangelism is its ability to facilitate dynamic, two-way communication. This allows evangelists not only to deliver the message, but also to "answer each one with gentleness and respect" (1 Peter 3:15) when they ask questions or object. This interactivity creates a more meaningful dialogue space, allowing evangelists to address doubts, answer questions, and guide seekers in a more personal and effective way. Technology has also revolutionized the way spiritual content is produced and consumed. Video sermons, daily devotionals, spiritual podcasts, and inspirational articles can now be shared quickly and accessed by anyone, anytime, and anywhere. This allows people to engage with spiritual content on their own schedule and preferences, extending the reach of evangelism far beyond

the traditional boundaries of a brick-and-mortar church or face-to-face gathering. However, with this great opportunity also comes significant responsibility and challenge. Campbell and Garner (2016) in their book "Networked Theology" strongly emphasize the importance of balancing the expansive reach that technology offers with the need to maintain authenticity and personal connection in ministry. They caution that while technology can expand reach, it should not replace the intimacy and closeness that are at the heart of Christian discipleship. Evangelists are called upon to be wise in their use of technology, remembering Paul's admonition to "test all things and hold fast to that which is good" (1 Thessalonians 5:21). This means not simply adopting every new technology trend, but carefully considering how each tool can be used to advance the Kingdom of God while remaining true to the core values of the gospel.

However, the adoption of technology for evangelism is not without challenges. Liu (2017) in "Challenges of Digital Evangelism" identified one of the main obstacles as the lack of digital skills among theology students who are not yet familiar with using advanced technology. This indicates the need for more intensive training and education in the use of digital technology for prospective evangelists . According to Liu (2017), the main challenges in using technology for evangelism include several aspects. First, there is a gap in technical knowledge and skills among evangelists. Many ministers, especially from the older generation, feel overwhelmed by the rapid development of technology and feel unprepared to use it effectively in their ministry. Second, limited access to digital devices and stable internet connections, especially in remote, outermost, and disadvantaged areas, creates a "digital divide" that can limit the effectiveness of technology-based evangelism in these areas. In addition, resistance to technology among some theology students and church community leaders is also an obstacle that needs to be considered. Some feel more comfortable with traditional evangelism methods and may view the use of technology as "less spiritual" or even potentially distracting from the core message of the gospel. Overcoming this resistance requires a careful and balanced approach, demonstrating how technology can enhance, not replace, traditional methods of evangelism.

In this context, theological educational institutions such as Kerusso Theological College (STT) have a crucial role in preparing students to use technology for evangelism. Their challenge is not only to equip students with technical skills, but also with a deep theological understanding of how technology can be used to "make disciples of all nations" (Matthew 28:19) in the digital age. A survey by the Association of Theological Schools (ATS) in 2020 revealed an alarming gap. Only 45% of theological schools have a specific curriculum on the use of technology in ministry. This figure shows an urgent need for improvement in this area. STT Kerusso and other theological educational institutions need to work together to expand and deepen their technology training programs. To anticipate this, the following concrete steps can be taken including integrating training in digital content creation, social media management, and video editing into the core curriculum. The addition of a specific module on digital evangelism strategies is also essential to prepare students for the realities of ministry in the digital

age. Additionally, providing wider access to the latest technological tools and relevant software can provide students with valuable practical experience.

Collaboration with Christian technology practitioners and digital media experts can also provide practical insights and relevant case studies for students. Inviting guest speakers from the technology industry or conducting workshops with churches that have successfully integrated technology into their ministries can provide valuable perspectives on the practical application of technology in the context of evangelism. Theological educational institutions should also help students understand the ethical complexities of using technology for evangelism. This includes critical issues such as online privacy, integrity in digital self-presentation, and how to handle online disagreements with "love and humility" (Ephesians 4:2). Students need to be trained to navigate the complex digital ethical landscape, understand the implications of their digital footprint, and how to maintain ministry integrity online.

Beyond that, students must be prepared to be "salt and light" (Matthew 5:13-14) in the digital world. This means not only using technology to spread a message, but also bringing positive influence and a message of hope into an online space that is often filled with negativity, conflict, and misleading information. Students need to be trained to use social media and other digital platforms not just as a means of spreading information, but as a means to build community, grow faith, and promote the values of the Kingdom of God. The development of digital media literacy should also be a critical component of theological curricula. Students need to be taught how to critically evaluate sources of information, recognize fake news and disinformation, and how to contribute to online discussions in a constructive and enlightening way. These skills are not only essential for their own ministry, but also for guiding their future congregations in navigating an increasingly complex media landscape.

While technology offers tremendous opportunities to extend the reach of the Great Commission, it is important to remember that technology is not a substitute for the power of the Holy Spirit in evangelism. As Zechariah 4:6 reminds us, "'Not by might, nor by power, but by My Spirit,' says the LORD Almighty." Technology must be seen and positioned as a means to amplify and extend the work of the Holy Spirit, not as a substitute for Him. Evangelists and theological educators need to continually emphasize that while technology can extend the reach and effectiveness of evangelism, the core of the gospel remains unchanged. The message of God's transformative love, Christ's sacrifice, and the call to repentance and discipleship remain central to the church's mission, regardless of the medium used to deliver it. Thus, the use of technology in evangelism offers tremendous opportunities to extend the reach of the Great Commission, but it also presents complex challenges that must be met with wisdom, prudence, and faithfulness to biblical teaching. Theological educational institutions have a great responsibility to prepare a new generation of evangelists who are not only technologically proficient but also theologically and ethically grounded.

This generation of evangelists must be able to use technology effectively while remaining faithful to their calling to "be witnesses to me" (Acts 1:8) in an evolving digital world. They must be bridges between the rich traditions of faith and the realities of a dynamic digital world, bringing the timeless message of the gospel into contemporary contexts in ways that are relevant and transformative. Integrating technology into evangelism is not just about adopting new tools, but about rethinking how we do mission in the context of a digital culture. This requires a holistic approach that combines deep theological understanding, solid technical skills, a keen ethical awareness, and an unwavering reliance on the leading of the Holy Spirit. With this approach, the church can harness the power of technology to advance the kingdom of God while remaining faithful to the essence of the gospel and the call to make disciples in all nations.

4. CONCLUSION AND SUGGESTIONS

Mastery of technology has had a significant impact in supporting the spread of the Great Commission among students and alumni of STT Kerusso. Through social media and messaging applications, the Gospel can be spread more quickly, widely, and efficiently, without being limited by distance or time. Technology also allows for more personal interactions and adjustments to evangelism strategies according to the preferences of the digital generation. However, despite offering many opportunities, mastery of technology presents challenges that cannot be ignored, such as limited technical knowledge, access to digital devices, and resistance to innovation among students and evangelists. These challenges hinder the optimal use of technology, especially in communities that do not yet have adequate access to digital facilities.

As an educational institution, STT Kerusso has an important role in improving students' technological skills through more comprehensive training and support. The addition of more in-depth training programs related to digital technology needs to be integrated into the curriculum, so that students can use technology wisely and effectively in evangelism. In addition, training on digital content creation, social media management, and video editing will be very useful to increase the effectiveness of spreading the Gospel message.

STT Kerusso as an educational institution, is expected to be able to further integrate technology into the evangelism curriculum by adding special modules on digital evangelism strategies and practical projects that utilize technology. This will help students develop skills that are in line with the needs of evangelism in the digital era. In addition, STT Kerusso needs to increase student access to technological devices, including computers, editing software, and stable internet connections, so that all students can learn and apply technology well.

Collaboration with technology practitioners and external training providers is also recommended to provide practical insights to students. Relevant case studies will help students understand the application of technology in evangelism in more depth. In addition, the formation of a technology community or club on campus that focuses on innovation in digital evangelism can be an important step in supporting the development of students' technology skills. Through this community, students can share knowledge, learn together, and actively engage in innovative efforts to expand the reach of evangelism in the digital era. With these steps, STT Kerusso can optimize the use of technology to support the Great Commission more effectively, face existing challenges, and prepare a generation of evangelists who are able to answer the needs of the times .

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<div align="center">**LAMPIRAN WAWANCARA**</div>

References : Social Media, Google, Zoom.

Information and Communication Technology (ICT)
Refers to devices and systems that support **communication** and **processing. information** .
Examples: Internet, smartphones, applications, cloud computing.

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission

1. How does mastery of technology impact how you spread the Great Commission in your community?

2. How big an influence does digital technology, such as social media, have in increasing the reach of your evangelism mission?

3. Can you give examples of how technology helps strengthen evangelistic communications?

4. Do you think technology makes spreading the gospel message more effective? If so, how?

5. How has technology changed your strategy in interacting with audiences during evangelism activities?

Challenges in Mastering and Using Technology for Evangelism

1. What challenges do you face in learning and using technology for evangelism?

2. How does limited access to technology affect the effectiveness of your evangelism mission?

3. Are there any particular barriers related to digital skills among STT Kerusso students? Explain.

4. How do you deal with technical problems or difficulties that arise when using technology in evangelism?

5. What support do you need from STT Kerusso to improve your technology skills?

The Role of Theological Educational Institutions in Facilitating Mastery of Technology

1. How does STT Kerusso support technology mastery for students who want to be involved in evangelism?

2. Do you think STT Kerusso provides adequate technology training? Why or why not?

3. What technology programs or training do you think STT Kerusso needs to add?

4. How can the curriculum at STT Kerusso better integrate the use of technology in evangelism activities?

5. What are your suggestions for STT Kerusso in helping students be better prepared to use technology for evangelism missions in the digital era?

INTERVIEW RESULTS (5 Alumni & 5 Active Students of STT Kerusso)

Alumni of STT Kerusso Indonesia

Name: Zesika Natalia Wahyudi

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission:

1. By using social media platforms, websites, and messaging applications to facilitate the dissemination of information about activities related to the spread of the Great Commission to the entire community in a short time.

2. Digital technology has a huge influence in helping me carry out evangelism because through various media I can carry out this mission outreach without being hindered by space and time.

3. For example, in everyday life, using social media such as Facebook, WhatsApp and IG to build online communities, share prayers together or specifically, and support each other, share inspirational quotes or edifying Bible verses.

4. Yes, technology makes the spread of the gospel message more effective, because its very wide reach can be accessed at any time and in various ways. For example, through videos, articles or spiritual content posted on social media that can be accessed at any time and can be reached by various places.

5. The strategy is to build and manage online communities through Facebook groups, Twitter chats, or discussion forums and other social media to regularly share content and engage in relevant conversations. In order to increase the sense of community and allow the audience to support each other and share their faith experiences.

Challenges in mastering and using technology for evangelism:

1. The challenge is technical limitations, where the lack of knowledge or mastery of the technology so that it cannot utilize the technology effectively. The cost of technology is lacking so that it can only use the existing technology that can be utilized.

2. Limited access affects the effectiveness of evangelism missions, namely when access is limited or the audience is not reached, limited interaction with the audience and limited materials, the technology used is inadequate. Some of these things can affect the evangelism process.

3. In the STT environment itself, there are several obstacles, namely students and lecturers who still do not understand or are not proficient in technology. so that they are not optimal in utilizing existing technology.

4. What I can do to overcome problems or difficulties that arise is by: taking training on how to use technology effectively. Having technical support or an IT team ready to help if technical problems arise or problems that cannot be resolved by myself. All technology devices are well managed and maintained to minimize the risk of damage or failure.

5. The support needed from STT Kerusso is in terms of training related to improving technological skills and providing opportunities for students to take real action in terms of using this evangelism technology.

The role of theological educational institutions in facilitating mastery of technology:

1. STT Kerusso supports the mastery of technology by holding media training (live streaming of worship) and other training related to evangelism, such as becoming a speaker or filling radio channels.

2. In my opinion, STT Kerusso has provided adequate technology training for students.

3. In my opinion, a program that needs to be added to technology training at STT Kerusso is creating spiritual content that can be shared on YouTube, TikTok and other social media.

4. By including modules on digital tools such as social media platforms, content management applications, and analytics tools in the curriculum. Providing group projects involving the creation of videos, blogs, or digital ads related to evangelism. Providing workshops or training to students, and including training modules in related courses. Providing digital learning such as Moodle or Google Classroom in the curriculum to facilitate distance learning and interaction. Investing in technology infrastructure that supports students' digital evangelism learning and projects.

5. Suggestions for STT Kerusso: STT can organize training and workshops that focus on technology skills relevant to evangelism. STT can provide practicum opportunities where students can apply their technology skills in real evangelism projects. STT can ensure that every student has access to the technology tools and resources needed to learn and apply digital skills.

Alumni of Kerusso Indonesian College of Technology

Name: Princess Agus Tiana

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission:

1. Technology makes it easier to spread information to people who are far away from us.

2. 70% very helpful, to convey the news.

3. For example, with technology I can share teaching PPTs and sermons with other people.

4. Yes. The way to use technology properly.

5. By sharing words of blessing with others.

Challenges in mastering and using technology for evangelism:

1. Media limitations.

2. If there is no internet, technology such as social media cannot be accessed.

3. There isn't any

4. By relearning

5. Specialized training in specific fields

Challenges in mastering and using technology for evangelism:

1. By providing STT KERUSSO media

2. Yes

3. Direct public speaking training in the field

4. By adapting to the needs of today's era.

5. Practice a lot of things.

Alumni of Kerusso Indonesian College of Technology

Name: Yudi

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission

1. Yes, in my personal opinion, the influence of technological mastery on the Effectiveness of Spreading the Great Commission is very influential when we can master technology, of course we can spread the Great Commission in our community. Because this is the era of modern digitalization where everything is internet, even in hard-to-reach areas can be easier to reach and with us being able to master technology and the internet we can use what we need to reach souls, for example by using videos or short films to make it easier for the souls we reach.

2. In my opinion, digital influence can affect 90% because it is the influence of digital social media, and the influence can be seen in today's era, children are now playing games and can use social media, in this era if you don't have social media such as Facebook, Instagram, WA, LINE, if you find someone who doesn't have social media, at least LINE can be said to be outdated in today's era. Any religion must use social media to spread the gospel and this can increase the reach of the evangelism mission if we use social media to reach souls.

3. An example of how technological barriers strengthen evangelism communication that has been felt, for example, by being able to translate if we do not understand the contents of the Bible because it is too deep and with technology we can establish relationships with relationships with certain tastes and remote areas so that they can understand the contents of the Bible in their language. and with this technology we can use video to make it easier for souls to understand what we want to convey, for example using video at the time of the crucifixion of the Lord Jesus, they can understand how great the sacrifice of the Lord Jesus was for them. And the benefits of being able to use this technology can strengthen evangelism by using technology as well as possible.

4. In my opinion, with the existence of technology, of course, it makes it more effective because we as users of technology must have a clear target. For example, when we reach young people, we can use technology, where when evangelists can get the attention of young people, we must have creative ideas and concepts of an event such as giving a gospel message from worship night using music combined with computers using technology will get interesting sounds. and a good subsystem that does not disturb the ears so that children are comfortable will make it easier for us to evangelize them.

5. Yes, for example, we can use animated videos with AI technology, it will be easier for us to convey the spread of the gospel easily and convey the current state of the world. For example , in Europe and China, they have used robot services to work, and these robots can communicate like humans, that can be the material for our strategic sermons in interacting with the audience

during our evangelism, we must explain that in the current era, humans have become very instant. Their lives are safe, comfortable and they don't feel any more difficulties so that when anticipating life in the future, it will be easier and they don't live in the process. No longer feeling the process and wanting to die for Christ, technology well. We can use this technology to evangelize and we can use the AI strategy and tell how to use it.

Challenges in mastering and using technology for evangelism:

1. Yes of course when talking about technology, to learn to use this technology of course each of us must be able to use technology well, but Some people may have difficulty understanding how to use new technology, such as social media or applications. This often happens and is found in people in villages who are far from using technology and cannot use technology. In addition, the challenge can be on difficult internet access to reduce one of the obstacles from this is one of the difficulties that prevent technology from developing.

2. Technological limitations affect evangelism mission activities, of course I personally am still limited in using technology for evangelism missions because I have not mastered AI. I have not been able to produce cool videos, cool animations.

3. The obstacle with the skills of STT Kerusso students is the lack of educators in mastering technology and the lack of use of technology in evangelism. This is caused by educators who are competent in using technology such as Ai. So that student skills do not increase and develop , and stagnate in the knowledge they have.

4. Personally, when I have technical difficulties using technology, I will use the manual method instead of using technology. for example I speak directly, yes that's what I do when I can't use technology well. I think this can be done when we are hindered by technology and cannot use technology properly

5. In my opinion, what STT Kerusso students need are competent lecturers in the field of technology, both respected intellectually and spiritually, so that they understand its limitations. This is done because technology such as AI must be used wisely. So the function of a competent lecturer in the field of technology is that the lecturer can teach and tell a limit to how much we can use AI without being excessive. And lecturers who already understand technology can teach with the skills and knowledge they have.

The role of technology education institutions in the field of facilitating technology mastery.

1. In my opinion, in order for STT Kerusso to be able to support the mastery of Technology, STT Kerusso must be able to support and facilitate to be able to increase knowledge about technology. This is done so that students can follow the era of globalization, the era of AI, and an era that will be increasingly sophisticated so that students can use technology by evangelizing

2. In my opinion, STT Kerusso has not been able to provide the best training for students, this can be seen from the fact that not all students can use technology well.

3. In my opinion, the training program that STT Kerusso can do for students is to train students to be able to use computers passively. And not only that, STT can also provide training programs using applications such as canva, tiktok, Excel, Youtube and others.

4. Yes, if we talk about the curriculum, we must be able to balance and include it in the decree and include this training in compulsory lectures and require students to make evangelism videos and spiritual songs from AI for evangelism missions and use AI and other applications to make creative videos for evangelism and bless many people.

5. My suggestion for STT Kerusso is to hold trainings that are included in the list of compulsory lectures, once a week and in this school the lecturers must conduct direct training on how to make evangelism videos and combine it with methodology courses.

Alumni of STT Kerusso Indonesia

Name: Jessica

Mastery of Technology and the Spread of the Great Commission

1. How does mastery of technology affect the way you spread the Great Commission in your community?

Answer: Mastery of technology is very helpful in spreading the Great Commission, especially because I can use various digital platforms such as social media, blogs, or streaming videos to share the gospel message. Technology makes this process easier and allows me to reach more people outside my local community.

2. How much influence does digital technology, such as social media, have in increasing the reach of your evangelistic mission?

Answer: Social media has a huge impact on increasing my evangelism reach because it can reach people I might not be able to meet in person. Using Facebook, Instagram, or YouTube, I can share devotions, teaching videos, or church activities that can be accessed by anyone, anytime, and anywhere.

3. Can you give examples of how technology helps strengthen evangelistic communications?

Answer: One example is the use of chat applications such as WhatsApp or Telegram to communicate with people who are interested in learning more about the gospel message. This technology facilitates follow-up conversations after online services, or as a means of providing direct spiritual guidance without having to meet face to face.

4. Do you think technology makes spreading the gospel message more effective? If so, how?

Answer: Yes, technology makes spreading the gospel more effective because we can convey the message more creatively, for example through interesting videos or images. In addition, technology makes it easy for people to quickly share evangelistic content with their friends or family, expanding the reach of the gospel message.

5. How has technology changed your strategy in interacting with audiences during evangelism activities?

Answer: With technology, I am using more interactive approaches, such as opening up Q&A sessions during online evangelism or providing links to additional resources after the service. This makes people feel more involved and accessible.

Challenges in Mastering and Using Technology for Evangelism

1. What are some challenges you face in learning and using technology for evangelism?

Answer: The main challenge is the lack of technological skills and knowledge of the right digital tools to use. I also often find it difficult to keep up with the rapid development of technology, so sometimes I feel left behind.

2. How does limited access to technology affect the effectiveness of your evangelism mission?

Answer: Limited access, especially slow or unstable internet, greatly affects my evangelism mission. For example, when holding an online service, people who want to join may be hampered by technical problems, making it difficult for the gospel message to reach them.

3. Are there any particular barriers related to digital skills among STT Kerusso students? Explain.

Answer: Some STT Kerusso students still have limitations in using technology effectively. Many are not yet familiar with more sophisticated digital tools, such as video editing or professional social media management, so their potential in spreading the gospel through this platform is not optimal.

4. How do you deal with technical issues or difficulties that arise when using technology in evangelism?

Answer: I usually look for online tutorials or ask for help from friends who are more tech-savvy. Sometimes, I also contact lecturers or technicians at STT Kerusso to solve technical problems that I can't solve myself.

5. What support do you need from STT Kerusso to improve your technology skills?

Answer: I hope that STT Kerusso can provide more specific training on the use of technology for evangelism, for example courses on social media management, video editing, or graphic design that are relevant to spreading the gospel in the digital era.

The Role of Theological Educational Institutions in Facilitating Mastery of Technology

1. How does STT Kerusso support the mastery of technology for students who want to be involved in evangelism?

Answer: STT Kerusso has provided basic technology training, such as access to computers and the internet, as well as some lessons on digital media. However, this support still needs to be improved to be more effective.

2. Do you think STT Kerusso provides adequate technology training? Why or why not?

Answer: Currently, the technology training provided is not fully adequate. Although there are some basic classes, discussions about technology that is more specific to evangelism, such as digital marketing strategies or content production, are still limited.

3. What technology programs or training do you think STT Kerusso needs to add?

Answer: Programs on creative content creation, such as short videos for social media or spiritual podcasts, are highly needed. In addition, training on data analysis and how to reach a wider audience through digital technology would also be very useful.

4.   How can the curriculum at STT Kerusso better integrate the use of technology in evangelism activities?

Answer: The curriculum could be improved by including more courses or workshops that specifically teach how to use technology for evangelism, such as the use of social media, streaming, or producing multimedia content for missions.

5.   What are your suggestions for STT Kerusso in helping students be better prepared to use technology for evangelism missions in the digital age?

Answer: I suggest that STT Kerusso hold more intensive and sustainable technology training, as well as provide more modern technology facilities so that students can be better prepared to face the challenges of evangelism in the digital era.

Alumni of STT Kerusso Indonesia

Name: Maria

Mastery of Technology and the Spread of the Great Commission

1. Mastery of technology is very important and has a big influence in the Spread of the great commission in my community. With technology, we can help reach every soul more easily and more widely. with social media allows important messages to be spread in seconds, reaching various groups without geographical limitations. In addition, with a technology I can use it usefully and have a big influence in the community that I follow with a technology I see my community can grow rapidly and can disciple everyone in every province by using technology at this time.

2. In my opinion, social media technology is very influential in reaching every mission of my evangelism, where with social media I am greatly helped to reach every soul that I have served. where every soul that I want to reach is not only in one city where I live. However, in every province in Indonesia and even every nation. and with current technology I can do evangelism in all cities and nations, I don't have to spend money and my evangelism mission can run as I want.

3. An example of technology in strengthening evangelistic communication that I have seen is when a congregation from one church moved to another city and no longer attended the church where it was founded, but the congregation and the church or the pastor who led the church did not break off the communication they had. However, the pastor still acts as a shepherd and the congregation still often counsels with the pastor. Here I see a technology that is used well can strengthen a relationship that has a gap that makes us unable to meet in person.

4. Yes, I think technology makes the spread of the gospel more effective, with technology we can convey messages using creative ideas using applications that are currently available.

5. The technology I use is using Multimedia Content : Utilizing videos, infographics, and podcasts to convey messages in an interesting and easy-to-digest way.

Challenges in mastering the use of technology in evangelism

1. The main challenge is Digital Skills: Community members who lack technological skills may struggle to engage in online activities, reducing participation.

2. The challenge that I experienced in learning and using technology in evangelism is Internet Access. In some areas, limited internet access can be an obstacle, making it difficult to spread the message widely. And this is what greatly affects this technology, not all of which can be used in remote areas where the network is unstable and areas that do not have internet access so that it can affect my evangelism mission.

3. One of the obstacles to digital skills among STT Kerusso students is that not all students can use technology effectively and do not use technology intensively for evangelism. and not only that, the limitations that students have in operating technology are one of the obstacles in students using technology.

4. My way of dealing with technical or difficulties that arise when using technology is that I will try and learn from the tutorials that have been provided on YouTube, TikTok, Instagram and others.

5. The support that I expect from STT Kerusso is so that STT Kerusso can provide extracurricular activities for every student now. And every learning that is given, I hope that STT Kerusso can ensure that every student has good quality.

The role of theological educational institutions in facilitating the development of technology

1. In my opinion, STT Kerusso can support and provide more effective learning to improve the knowledge of each student with training.

2. In my opinion, the providers who were given STT Kerusso at that time were still inadequate and still not very effective.

3. Technology programs and training that need to be added at STT Kerusso Indonesia are video editing, creative content, and training in evangelizing on every social media.

4. The curriculum can be enhanced by adding courses related to technology.

5. I suggest to STT Kerusso to provide training related to more effective technology so that students can keep up with the times and not be left behind.

Active students

Name: Vera Gulo

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission

1. In today's digital era, mastery of technology greatly influences the spread of the great commission, in my community, especially young people, digital media has become a part of life and the spearhead of spreading the gospel. Media platforms such as Facebook, Instagram, YouTube and enable the spread of God's Word quickly, can be accessed anytime and anywhere by many people. Anyone can share spiritual content, or provide Bible teachings through videos and live streaming. Technology also allows for more flexible and personal interactions, such as

holding small groups online, sharing Bible materials, and providing spiritual resources at any time. In addition, through technology, I can collaborate with other churches and present a more inclusive and relevant ministry for the digital generation.

2. Digital technology, especially social media, has had a huge impact on increasing the reach of my evangelism mission. With social media, the gospel message can be spread to a wider audience, across geographical boundaries, and without time constraints. Platforms such as Instagram, YouTube, and Facebook allow evangelism content in the form of videos, articles, or devotionals to be shared quickly and engagingly. In addition, direct interaction through comments and private messages opens up opportunities to have deeper spiritual conversations, answer questions, and guide people on their faith journey. Overall

3. One example of how technology helps strengthen evangelism communication is the use of social media platforms such as Zoom and WhatsApp to create online small groups and Bible studies. Through Zoom, for example, prayer meetings and Bible discussions can be held with participants from different locations, allowing for broader and deeper communication. WhatsApp is used to share daily devotions, group prayers, or short discussions around faith topics, strengthening relationships between community members even though they are not meeting in person. Technology also allows the use of email and blogs to share spiritual articles that can be accessed at any time, strengthening ongoing communication in evangelism missions.

4. In my opinion, Yes, technology really helps the spread of the gospel more effectively with the existence of digital platforms such as Instagram, YouTube, Facebook, WhatsApp and others facilitating the process of spreading the gospel which can be accessed anywhere and anytime. Of course, this really saves time and energy by creating content containing the truth of God's word can strengthen the faith of everyone who watches it and accepts it.

5. Technology is changing evangelism strategies by opening up opportunities for broader and more creative interactions with audiences. Through digital platforms, I can use various media such as videos, podcasts, and social media to convey the gospel message in a more dynamic and engaging way. Evangelism now occurs not only in face-to-face meetings, but also through webinars, streaming services, or interactive discussions in online spaces. I can customize the content according to audience preferences, for example in the form of visuals or short narratives that are easier for the younger generation to digest. Interactions can also be more personal, because the audience can provide direct responses through comments or private messages.

Challenges in Mastering and Using Technology for Evangelism - limited knowledge of science and technology

1. What challenges do you face in learning and using technology for evangelism?

In using technology as a medium for evangelism, everyone involved in it must understand and understand how to use it, but not everyone is literate in this technology which is a barrier to the use of technology for evangelism. Competition with world content In addition to evangelism, digital technology is also used for various other content so that evangelism content is often drowned out and invisible due to world content that seems more interesting.

2.   Limited access to technology affects the effectiveness of evangelism Limited access to technology can significantly affect the effectiveness of evangelism, especially in terms of the reach and speed of the message. If I or my audience have limited access to digital devices, the internet, or social media platforms, my ability to reach more people is hampered. This limits the opportunity to use

technology as an effective evangelism tool, such as using videos, podcasts, or interactive Bible apps. In addition, limited technology can also slow down the process of communicating and interacting with the audience. Evangelism that relies on technology to support virtual communities or group discussions can be hampered if not everyone has adequate access. As a result, the potential to reach those living in remote areas or communities with limited resources is reduced, and traditional approaches such as face-to-face must still be relied upon, even though they are more time and resource-intensive.

3.   Barriers to digital skills among STT Kerusso students can include: Lack of Technical Knowledge: Students may be unfamiliar with the software or digital platforms used for learning, presentations, or research. Limited Access: Not all students may have adequate access to hardware or stable internet, which can limit their ability to effectively utilize digital technologies. Resistance to Technology: Some students may prefer traditional methods and be reluctant to adapt to new technologies, which can hinder the learning process. Lack of Training: Without adequate training, students may not be able to maximize the potential of available digital tools, such as learning management systems or online collaboration tools.

4.   way of overcoming technical problems or difficulties that arise when using technology in evangelism is I Hold Technology Training and Education Hold training and education to learn how to use technology devices or applications effectively. creative content class In packaging evangelism content, students are trained and to create interesting content.

5.   What support do I need from STT Kerusso to improve my technology skills: Content creation training, Technology facilities (Computers, Canva Pro) and Provision of Wifi for Students

The Role of Theological Educational Institutions in Facilitating Mastery of Technology

1. In my opinion, the way STT Kerusso supports technology mastery for students who want to be involved in evangelism is: Facilitating students with adequate facilities (computers for editing content, Canva Pro, Capcut), Providing space for students to create evangelism content (sufficient time), providing guidance on how to create content that is interesting and in demand by young people, Free Wifi for students who create evangelism content

2. In my opinion, STT has not fully provided technology training because the focus of STT media is for class zoom and documentation of several activities only for other technology training so far it has not been optimal and only a group of students who are members of STT media receive adequate technology training while students who are not involved in it do not necessarily receive the same technology training .

3. What programs or trainers do I think need to be added to STT Kerusso? Training in using Canva Pro and editing applications, training in Excel, Word, Power Point and training in creating creative content.

4. In the implementation of the STT curriculum, it can be combined with the use of technology, for example in the form of assignments, students can make videos containing evangelistic content and upload them on their respective social media so that students can play a direct role in spreading the Gospel through technology.

5.   My suggestion for STT Kerusso to help students be more prepared to use technology for evangelism missions in the digital era is to improve the existing STT Media club training, not only applicable to club members but to all STT KIN students, students are directed to routinely create

evangelism content and upload it on their respective social media so that they train students to be accustomed to using technology in spreading the gospel and adequate technological facilities will greatly help students to upgrade and be technology literate

Active students

Name: Daniel

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission

1. Mastery of technology allows for the dissemination of the Great Commission in a more expansive and efficient manner. Technology makes it easier to distribute teaching materials and sermons through digital platforms, reaching larger and more diverse audiences in different locations. Additionally, digital tools such as social media and sharing apps can facilitate further interaction and discussion about the message.

2. Digital technology, especially social media, has been instrumental in increasing the reach of evangelistic missions. Social media allows the gospel message to spread quickly and widely, reaching audiences who may not have been directly connected through traditional methods. It also facilitates direct interaction and building a larger community around the evangelistic message.

3. A concrete example is the use of live streaming video to spread worship services or seminars. This allows the evangelism to be broadcast live to a wider audience, including those who cannot physically attend. In addition, messaging applications and online forums can be used to discuss and share teaching materials in real-time.

4. To address technical issues, it's important to have a backup plan and technical support in place. This includes training your team on how to properly use technology tools, having troubleshooting guides, and conducting a test run before the main event. Additionally, building a relationship with your technical service provider can help resolve issues quickly.

5. I need support in the form of practical training on the use of the latest technology tools, access to technology-related workshops or seminars, and guidance from experts in the field of digital technology. Adequate facilities for training would also be very helpful.

Challenges in Mastering and Using Technology for Evangelism

1. Key challenges include a steep learning curve for new tools, limited access to devices and internet connections, and difficulty integrating technology with traditional evangelism methods. Keeping technology skills up to date is also often a challenge.

2. Limited access to technology can hinder the effectiveness of evangelistic missions by limiting audience reach and reducing the ability to spread the message widely. It can also hinder the interaction and communication needed to build community and support them in their faith journey.

3. Yes, some barriers include lack of practical training in the use of digital tools, limited knowledge of the latest applications, and inability to integrate technology with traditional teaching methods. These limitations can hinder students' ability to use technology effectively in evangelism.

4. Training and Education: Provide regular training to evangelism teams on the use of technology. Maintenance and Testing: Conduct pre-event testing of systems and devices to identify potential issues.

5. Support needs include structured training in current technologies, access to the latest devices and software, and expert guidance. In addition, providing regular courses or workshops on digital technologies for evangelism would be helpful.

The Role of Theological Educational Institutions in Facilitating Mastery of Technology

1. STT Kerusso can support technology mastery through practical training, providing access to relevant devices and software, and organizing workshops or seminars on digital technology. In addition, integrating technology into the curriculum and providing supporting resources would also be very beneficial.

2. Resources: Do students have adequate access to the necessary devices and software? Technology Management Courses: Teaches how to use digital event management and communications tools and software.

3. Digital Security Training: To understand the importance of protecting data and privacy in the context of evangelism.

4. The curriculum at STT Kerusso could better integrate technology in several ways: first, by adding specific modules on the use of digital tools in evangelism, such as social media and streaming platforms. Second, by providing hands-on training on relevant, current technology applications. Third, by encouraging final projects or assignments that involve creating digital content for evangelism. Finally, by working with technology practitioners to provide first-hand insights and case studies.

5. STT Kerusso can help students by providing comprehensive technology training, including the use of digital tools for marketing and communications. Additionally, adding practical courses on digital strategy and building partnerships with technology organizations can provide hands-on experience. Creating a mentoring program with PR

Active students

Name: Joice Debora

The Influence of Technology Mastery on the Effectiveness of Spreading the Great Commission

1. With technology, the spread of the message of the great commission has become faster and wider in reach. The use of technology such as messaging applications or video conferencing allows for more efficient and interactive communication with community members, including those who cannot be physically present.

2. The influence of technology is very large in increasing the reach of evangelism missions. The distribution of content such as worship praise videos, sermons, daily devotions, and so on through platforms such as Facebook, Instagram, YouTube, and WhatsApp can reach thousands or even millions of people globally, far beyond physical and geographical boundaries.

3. For example, video conferencing applications such as Zoom or Google Meet allow for virtual evangelism, even during a pandemic when physical meetings are not possible. This allows for prayer meetings, Bible discussions, and worship to be conducted more flexibly, without being limited by distance. In addition, social media such as Facebook and Instagram allow for the dissemination of sermons, reflections, and gospel teachings through short videos or live streaming, which can be followed directly or accessed again at any time.

4. Yes , it is very effective. How to create content: Create online content such as blogs, videos, or podcasts to share faith with others. Utilize social media: Write verses of God's Word or articles that are full of spiritual content on social media. Live streaming: Broadcast worship, testimonies of conversion, and services directly on social media. and Chat rooms: Discuss or chat with other users through chat rooms.

5. A More Personalized and Segmented Approach For example, through social media, I can create content that is more relevant to a specific group, such as devotional videos for young people or Bible discussion groups for families. Interactive Content Using features like live streaming or webinars, direct interaction can occur during evangelism activities. Ongoing Access to Materials: With technology, I can provide evangelism materials such as videos, podcasts, or e-books that can be accessed at any time.

Challenges in Mastering and Using Technology for Evangelism

1. Limited Technological Skills Access to Technology, Rapid Changes in Technology, Distractions and Information Overload, Loss of Face-to-Face Interaction

2. Limited Reach, Real-Time Communication Limitations, Digital Material Limitations, Barriers in Training and Development, Missed Opportunities to Interact with the Younger Generation

3. Diverse Levels of Digital Literacy: Students come from different backgrounds, so not all have the same digital skills. Lack of Focused Technology Training: If the program at STT Kerusso does not offer structured technology training, students may struggle to understand how to use digital tools for evangelism, such as creating video content or using social media effectively. Limited Knowledge of Digital Evangelism Strategies: Students may know how to use basic technology, but lack an understanding of effective digital strategies for evangelism, such as content marketing, digital data analysis, or how to maximize reach on social media.

4. Taking Technologist Training or Courses, Seeking Help from Tech Experts, Online Solutions, Preparing Alternatives and Backups

5. Structured Technology Training, Mentoring and Technical Guidance, Access to Online Resources and Tutorials

The Role of Theological Educational Institutions in Facilitating Mastery of Technology

1. STT KERUSSO provides a forum for students who want to do evangelism with mastery of technology. STT KERUSSO provides an evangelism club and a media club. The evangelism club is a group of people who have a heart to evangelize. The club wants to walk and can collaborate with the media club to convey the gospel on social media.

2. Yes, because STT KERUSSO provides a media club which is always a place for media and technology training for student development.

3. Social Media Training for Evangelism, Video Creation and Editing, Digital Marketing Training for Evangelism and Website and Blog Management

4. Special Courses on Digital Evangelism, Technology Collaborative Projects and Evangelism and Technology Project-Based Assessment

5. Providing Focused Technical Training, Mentorship from Technology and Evangelism Practitioners and Conducting Digital Evangelism Projects

Active students

Name: Listia Eka Putri

The influence of technological mastery on the effectiveness of spreading the Great Commission

1. How does mastery of technology affect the way you spread the Great Commission in your community?

Answer: In my opinion, mastery of technology has quite an influence and helps me in spreading the great commission, because with technology we can spread the great commission throughout the world very quickly and that makes it easier for me. For example, with social media, streaming worship and sermons, etc. But the shortcomings in spreading this great commission with technology make us unable to recognize someone personally.

2. How much influence does digital technology, such as social media, have in increasing the reach of your evangelistic mission?

Answer: In my opinion, the influence of digital technology such as social media is quite large in increasing my evangelism mission because through social media it is possible to spread the gospel throughout the world and can reach people who are hard to find, besides that through social media it can be conveyed through very interesting messages, understandable and blessing for the audience.

3. Can you give examples of how technology helps strengthen evangelistic communications?

Answer: In my opinion, examples of technology that help strengthen evangelistic communication are, for example, Zoom and YouTube, which are used to hold online worship services.

4. Do you think technology makes spreading the gospel message more effective? If so, how?

Answer: yes, I think technology is quite effective in spreading the gospel message. the way is through social media such as Facebook, Instagram, TikTok, even WhatsApp, besides that it can be done with podcasts, through podcasts there will be many life testimonies from other people who can bless.

5. How technology is changing your strategy in interacting with audiences during evangelism activities.

Answer: I think technology has significantly changed my strategy in interacting with the audience during evangelism activities, especially in terms of outreach, communication, and teaching methods. Challenges in Mastering and Using Technology for Evangelism

The challenge of mastering and using theology for evangelism

1. What are some challenges you face in learning and using technology for evangelism?

Answer: The challenges I face are the lack of natural resources, such as cameras, microphones, computers and software, even funds to support technology development. In addition, the internet is sometimes unstable.

2. How does limited access to technology affect the effectiveness of your evangelism mission?

Answer: There are several limitations to technology access in my opinion:

- Limited Reach, One of the greatest strengths of technology is its ability to reach people in diverse locations. When access to technology is limited, evangelism reach is also limited. This is especially true in rural areas, developing countries, or communities that lack the infrastructure.

- Limitations of Leader Training and Development, Technology allows church leaders and missionaries to access training and educational materials from anywhere. Without access to technology, the process of leader development becomes slower and less efficient.

3. Are there any particular barriers related to digital skills among STT Kerusso students? Explain.

Answer: Technology Skills Gap Students may have varying levels of digital skills. Some may be comfortable with technology, while others may struggle to master digital tools, such as video editing software, social media management, or cloud-based applications that are often used in modern evangelism. Lack of Technical Knowledge: Some students may not have had early exposure to technology, making it difficult to adapt to more advanced digital skills such as graphic design or website management. Lack of Formal Training: If the curriculum does not include in- depth digital skills training, students may struggle when it comes to applying technology to evangelism.

4. How do you deal with technical issues or difficulties that arise when using technology in evangelism?

Answer: Overcoming technical problems or difficulties when using technology in evangelism requires a structured strategy, both in terms of management, skills development, and collaboration. Some approaches that can be applied are as follows:

- Preparing a Backup Plan In any technology-based evangelism activity, it is important to have a backup plan in case of technical problems, so that the message can continue to be delivered.

- Continuous Evaluation and Learning Technology is always evolving, and to remain effective, evangelists need to develop an attitude of continuous learning.

- Time and Resource Management Dealing with technical issues often takes a lot of time. Therefore, it is important to plan and allocate resources effectively.

5. What support do you need from STT Kerusso to improve your technology skills?

Answer :

- Technology training and courses

- Access to Resources, Technology Devices and Equipment: Providing access to hardware such as laptops, cameras, microphones, and other technology equipment needed to learn and apply digital skills. Software: Providing licenses or access to essential software for video editing, graphic design, or project management.

- Community and Networking, Technology Community: Forming a community or group on campus that focuses on technology and innovation in evangelism, allowing students to share knowledge and learn from each other.
- With comprehensive support from STT Kerusso, students can develop strong and relevant technological skills, which will support them in digital evangelism and future ministry.

The Role of Theological Educational Institutions in Facilitating Technology Mastery:

1. How does STT Kerusso support the mastery of technology for students who want to be involved in evangelism?

Answer: STT Kerusso can support technology mastery through:

- Training and workshops
- Technology Facilities
- Practical project
- access to resources

2. Do you think STT Kerusso provides adequate technology training? Why or why not?

Answer: In my opinion, it is quite adequate, why? Because it is in line with needs, the tools are quite complete and the availability of training is provided.

3. What technology programs or training do you think STT Kerusso needs to add?

Answer: Some technology programs or training that can be added include Digital Content Creation: Training on how to create and manage multimedia content for online platforms, including videos, graphics, and interactive materials.

- Social Media Management: A course on social media management strategies and tools to promote evangelism activities and interact with online audiences.
- Video Editing and Production: Skills in editing and producing videos for online services, seminars, and teaching materials.

4. How can the curriculum at STT Kerusso better integrate the use of technology in evangelism activities?

Answer :

- Technology Specific Modules: Added specific modules that focus on the use of technology in evangelism, such as digital campaign management, content creation, and social media strategy.
- Periodic Evaluation: Conduct periodic evaluations of the curriculum to ensure that the latest technologies and best practices in digital evangelism are taken into account.

5. What are your suggestions for STT Kerusso in helping students be better prepared to use technology for evangelism missions in the digital age?

Answer: Here are some suggestions to help students be better prepared to use technology:

- Facilitate Access to Technology: Ensure students have adequate access to the hardware and software needed to learn and apply technology skills in evangelism.

- Create a Mentoring Program: Develop a mentoring program that connects students with technology and evangelism professionals for practical guidance and advice.
- Curriculum Updates: Regularly updating the curriculum to include the latest trends in digital technology and evangelism, and listening to feedback from students and alumni.

Active Students

Name: Kristanti

The Influence of Technology Mastery on the Effectiveness of the Spread of Great Commission Technology

1. Can provide convenience in communication traffic, because technology has a very big influence on human daily life. With technology we can connect with anyone, anywhere, and anytime even our community. So it is very helpful in influencing the way we spread the Great Commission in our community, so that distance and time are not a barrier to continue to convey the Great Commission, especially with technology.

2. It is very big and very broad, because with digital technology it can help to reach more people, and it is also a very powerful tool for evangelism and it is also very easy to use, and it allows us to share messages and stories that might otherwise go unnoticed.

3. One example of technology in helping to strengthen evangelism communication is by using social media to create engaging content: Share stories, testimonies, and educational videos or podcasts designed to suit the audience.

4. Yes! Because with technology everyone can get information faster, by accessing social media, such as Facebook, Instagram, YouTube, Twitter and others.

5. Making communication easier , speeding up the pace of communication, expanding access to information, and connecting individuals across time and space in ways previously unimaginable.

Challenges in Mastering and Using Technology for Evangelism

1. Lack of adequate resources, such as internet access and supporting infrastructure because not all evangelists or churches have sufficient resources to purchase or maintain this technology, especially for those operating in remote areas or in limited financial situations.

2. Limited access to technology affects the effectiveness of evangelistic missions by reducing the quality of the relationship between the evangelist and the individual being evangelized and limiting the number of words or characters that can be used.

3. Digital distractions and lack of focus, students are often distracted by social media, games or other digital content while doing activities such as studying which can disrupt their concentration and focus in the learning process.

4. By building a good social media environment, practicing tolerance and mutual respect, and using technology wisely, we can form a society of good and highly moral technology users to proclaim the Great Commission.

5. Building relationships with quality campuses in the IT field, as well as holding Mentorship and Technology communities.

The role of theological educational institutions in facilitating the mastery of technology

1. By providing teaching (providing) by holding special training for technology for those who want to be involved in evangelism and providing motivation that strengthens

2. Inadequate due to limited technological tools available, thus hampering existing technological training.

3. The program that needs to be added to STT for technology is the Machine Learning program: this technology can help with analysis.

big data and predicting trends, which are very useful in many sectors, including evangelism in this technological era .

4. Integrating the values of integrity and honesty into all aspects of learning, both in physical and spiritual aspects, in order to be wiser in using technology properly and correctly so that every Great Commission delivered can produce good fruit.

5. Sharpening Hard Skills, every student for all types of abilities obtained by individuals through formal education, training and also continuous repetition...in order for the mission of evangelism in this digital era so that every student can carry out evangelism with the skills they have.

THE IMPACT OF TECHNOLOGY MASTERY ON STUDENTS' EFFECTIVENESS OF THE SPREADING OF THE GREAT COMMANDMENT AT STT KERUSSO

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