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World Journal of Islamic Learning and Teaching [e-ISSN : 3047-2946, p-ISSN : 3047-2954] is an open access Journal published by the **ARIPAFI (Asosiasi Riset Ilmu Pendidikan Agama dan Filsafat Indonesia)**. This journal accepts manuscripts based on empirical research results, new scientific literature review, and comments/ criticism of scientific papers published by **World Journal of Islamic Learning and Teaching**. This journal is a means of publication and a place to share research and development work in the field of Islamic Learning and Teaching. Articles published in **World Journal of Islamic Learning and Teaching** are processed fully online. Submitted articles will go through peer review by a qualified international Reviewers. Complete information for article submission and other instructions are available in each issue. **World Journal of Islamic Learning and Teaching** publishes 4 (four) issues a year in **March, June, September dan December**, however articles that have been declared accepted will be queued in the **In-Press** issue before published in the determined time.

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FOREWORD

World Journal of Islamic Learning and Teaching [e-ISSN : 3047-2946, p-ISSN : 3047-2954] is an open access Journal published by **the ARIPAFI (Asosiasi Riset Ilmu Pendidikan Agama dan Filsafat Indonesia)**. This journal accepts manuscripts based on empirical research results, new scientific literature review, and comments/ criticism of scientific papers published by **World Journal of Islamic Learning and Teaching**. This journal is a means of publication and a place to share research and development work in the field of Islamic Learning and Teaching. Articles published in **World Journal of Islamic Learning and Teaching** are processed fully online. Submitted articles will go through peer review by a qualified international Reviewers. Complete information for article submission and other instructions are available in each issue. **World Journal of Islamic Learning and Teaching** publishes 4 (four) issues a year in **March, June, September dan December**, however articles that have been declared accepted will be queued in the **In-Press** issue before published in the determined time.

Reviewers provide an assessment of originality, clarity of presentation, contribution to the field/science. The journal publishes *research articles*, literature review/review articles, case reports and *concept/policy articles*, in all areas of the Journal of Community Partnerships that accept articles in English. The articles to be published are original works and have never been published. Entry articles will be reviewed by both internal and external review teams. World Journal of Islamic Learning and Teaching accept articles in English.

The Editorial Board will strive to continue to improve the quality of journals so that it can become one of the most important references in the development of science. Thank you very much to the Reviewers and members of the Editorial Board and all parties involved in the publication of this journal.

Regards

Editor in Chief

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